

INDEX

Volume 15 (1994)

- Advancing Program Evaluation, Huey-Tsyh Chen, 229-237.
- American Evaluation Association Annual Awards (1993), Presentation by Debra J. Rog, 111-114.
- Berk, Richard A., Three Trends in Evaluation Research, 261-264.
- Bickel, William E., Evaluation Use in Private Foundations: A Case Study, 169-178.
- Bickman, Leonard, An Optimistic View of Evaluation, 255-259.
- Bland, Lori, See Tomlinson, Carol.
- Boruch, Robert F., The Future of Controlled Randomized Experiments: A Briefing, 265-279.
- Callahan, Carolyn, see Tomlinson, Carol.
- Campbell, Donald T., Retrospective and Prospective on Program Impact Assessment, 291-298.
- Caracelli, Valerie J., Mixed-Method Evaluation: Developing Quality Criteria through Concept Mapping, 139-152.
- Carter, Janet, Review of Evaluation Thesaurus, 109-110.
- Case Studies of Evaluation Utilization in Gifted Education, Carol Tomlinson, Lori Bland, Tonya Moon and Carolyn Callahan, 153-168.
- Chelmsky, Eleanor, Evaluation: Where We Are, 339-345.
- Chen, Huey-Tsyh, Advancing Program Evaluation, 229-237.
- Chen, Huey-Tsyh, A Panel on Theory-driven Evaluation and Evaluation Theories, 73-74.
- Chen, Huey-Tsyh, Epilogue, 93-94.
- Chen, Huey-Tsyh, Theory-driven Evaluations: Need, Difficulties, and Options, 79-82.
- Clarifying and Expanding the Applications of Program Theory-driven Evaluations, Nick L. Smith, 83-88.
- Conducting Simultaneous Large Multi-Site Evaluations on Parallel Topics, Frances M. Weaver, 37-44.
- Developmental Evaluation, Michael Quinn Patton, 311-319.
- Discovering the Future of the Case Study Method in Evaluation Research, Robert K. Yin, 283-290.
- Diverse Voices in Evaluation Practice: Feminists, Minorities, and Persons With Disabilities, Donna M. Mertens, Joanne Farley, Anna-Marie Madison and Patti Singleton, 123-130.
- Eichelberger, R. Tony, see Bickel, William E.
- Empowerment Evaluation, David M. Fetterman, 1-15.
- Empowerment Evaluation: A Case Study of an Adolescent Substance Abuse Prevention Program in New Mexico, Nina Wallerstein and Louis Martinez, 131-138.
- Empowerment Evaluation, Objectivist Evaluation, and Evaluation Standards: Where the Future of Evaluation Should Not Go and Where It Needs To Go, Daniel L. Stufflebeam, 321-338.
- Engle, Molly, Introduction, 121-122.
- Engle, Molly, Review of Program Evaluation: Forms and Approaches, 201-204.

- Epilogue, Huey-Tsyh Chen, 93-94.
- Evaluation: Review of the Past, Preview of the Future, M.F. Smith, 215-227.
- Evaluation: Where We Are, Eleanor Chelimsky, 339-345.
- Evaluation Thesaurus, Review by Janet Carter, 109-110.
- Evaluation Use in Private Foundations: A Case Study, William E. Bickel, R. Tony Eichelberger and Rosemary A. Hatstrup, 169-178.
- Farley, Joanne, see Mertens, Donna M.
- Fetterman, David M., Empowerment Evaluation, 1-15.
- Final Synthesis, Michael Scriven, 367-382.
- Fine Line between Evaluation and Explanation, Michael Scriven, 75-78.
- Franklin-Alley, Rasjidah, Review of Understanding Teaching, 95-98.
- Future for Evaluation, Richard J. Light, 249-253.
- Future of Controlled Randomized Experiments: A Briefing, Robert F. Boruch, 265-274.
- Future Perfect of Evaluation, Ernest R. House, 239-247.
- Gifted or Able, Realizing Children's Potential, Review by Philip M. Linerode, 205-206.
- Guba, Egon G., see Lincoln, Yvonna S.
- Hatrump, Rosemary A., see Bickel, William E.
- Hawkes, Mark, Review of Methods of Educational and Social Science Research: An Integrated Approach, 99-102.
- House, Ernest R., The Future Perfect of Evaluation, 239-247.
- Impact of President's Reinvention Plan on Evaluation, Michael J. Wargo, 63-72.
- Introduction, Molly Engle and Naomi E. Penney, 121-122.
- Issue of Methodology in Qualitative Inquiry, Review by John D. Richards, 107-108.
- Jorgensen, Margaret, Review of Managing Change in Schools, 103-106.
- Leviton, Laura C., Program Theory and Evaluation Theory in Community-based Programs, 89-92.
- Light, Richard J., The Future for Evaluation, 249-253.
- Lincoln, Yvonna S., RSVP: We are Pleased to Accept your Invitation, 179-192.
- Lincoln, Yvonna S., Tracks Toward A Postmodern Politics of Evaluation, 299-309.
- Linerode, Philip M., Review of Gifted or Able, Realizing Children's Potential, 205-206.
- Madison, Anna-Marie, see Mertens, Donna M.
- Managing Change in Schools, Review by Margaret Jorgensen, 103-106.
- Martinez, Louis, see Wallerstein, Nina.
- Mertens, Donna M., Diverse Voices in Evaluation Practice: Feminists, Minorities, and Persons With Disabilities, 123-130.
- Methods of Educational and Social Science Research: An Integrated Approach, Review by Mark Hawkes, 99-102.
- Mixed-Method Evaluation: Developing Quality Criteria through Concept Mapping, Valerie J. Caracelli and Leslie J.C. Riggan, 139-152.
- Molnar, Jack, Using Clients to Monitor Performance, 29-36.
- Moon, Tonya, see Tomlinson, Carol.
- Need-Based Evaluation Theory: What Do You Need To Know To Do Good

- Evaluation? William R. Shadish, 347-358.
- Needs Assessment Since 1981: State of Practice, Belle Ruth Witkin, 17-28.
- Optimistic View of Evaluation, Leonard Bickman, 255-259.
- Panel on Theory-driven Evaluation and Evaluation Theories, Huey-Tsyh Chen, 73-74.
- Patton, Michael Quinn, Developmental Evaluation, 311-319.
- Patton, Michael Quinn, Review of The Program Evaluation Standards: How to Access Evaluations of Educational Programs, 193-200.
- Penney, Naomi E., see Engle, Molly.
- Product Evaluation—The State of the Art, Michael Scriven, 45-62.
- Program Evaluation: Forms and Approaches, Review by Molly Engle, 201-204.
- Program Evaluation: Oh What It Seemed To Be! Lee Sechrest, 359-365.
- Program Evaluation Standards: How to Assess Evaluations of Educational Programs, Review by Michael Quinn Patton, 193-200.
- Program Theory and Evaluation Theory Community-based Programs, Laura C. Leviton, 89-92.
- Reichardt, Charles S., Summative Evaluation, Formative Evaluation, and Tactical Research, 275-281.
- Retrospective and Prospective on Program Impact Assessment, Donald T. Campbell, 291-298.
- Richards, John D., Review of Issues of Methodology in Qualitative Inquiry, 107-108.
- Riggin, Leslie J.C., see Caracelli, Valerie J.
- Rog, Debra J., Presentation of 1993 American Evaluation Association Annual Awards, 111-114.
- RSVP: We are Pleased to Accept your Invitation, Yvonna S. Lincoln and Egon C. Guba, 179-192.
- Scriven, Michael, Product Evaluation—The State of the Art, 45-62.
- Scriven, Michael, The Final Synthesis, 367-382.
- Scriven, Michael, The Fine Line between Evaluation and Explanation, 75-78.
- Sechrest, Lee, Program Evaluation: Oh What It Seemed To Be! 359-365.
- Shadish, William R., Need-Based Evaluation Theory: What Do You Need To Know To Do Good Evaluation? 347-358.
- Singleton, Patti, see Mertens, Donna M.
- Smith, M.F., Evaluation: Review of the Past, Preview of the Future, 215-227.
- Smith, Nick L., Clarifying and Expanding the Application of Program Theory-driven Evaluations, 83-88.
- Stufflebeam, Daniel L., Empowerment Evaluation, Objectivist Evaluation, and Evaluation Standards: Where the Future of Evaluation Should Not Go and Where It Needs To Go, 321-338.
- Stup, Brenda, see Molnar, Jack.
- Summative Evaluation, Formative Evaluation, and Tactical Research, Charles S. Reichardt, 275-281.
- Theory-driven Evaluations: Need, Difficulties, and Options, Huey-Tsyh Chen, 79-82.
- Three Trends in Evaluation Research, Richard A. Berk, 261-264.
- Tomlinson, Carol, Case Studies of Evaluation Utilization in Gifted Education, 153-168.
- Tracks Toward A Postmodern Politics of Evaluation, Yvonna S. Lincoln, 179-192.
- Understanding Teaching, Review by Rasjidah Franklin-Alley, 95-98.

- Using Clients to Monitor Performance, Jack Molnar and Brenda Stup, 29-36.
- Wallerstein, Nina, Empowerment Evaluation: A Case Study of an Adolescent Substance Abuse Prevention Program in New Mexico, 131-138.
- Wargo, Michael J., The Impact of the President's Reinvention Plan on Evaluation, 63-72.
- Weaver, Frances M., Conducting Simultaneous Large Multi-Site Evaluations on Parallel Topics, 37-44.
- Witkin, Belle Ruth, Needs Assessment Since 1981: The State of the Practice, 17-28.
- Yin, Robert K., Discovering the Future of the Case Study Method in Evaluation Research, 283-290.

